

THE 2010 PROSPECTUS OF TYNDALE COLLEGE

The Australasian Open Theological College Inc

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FROM THE OFFICE OF THE PRESIDENT

Dear Friend,

Thank you for your interest in Tyndale College.

As the name suggests, the College derives its inspiration from the life and ministry of William Tyndale, one of the earliest of the English Reformers who laid down his life for the publication and spread of Holy Scripture.

The College has been raised up to provide distance education in Theology.

Its Course is especially designed for people living in remote areas of Australasia who are thus prevented from attending a classroom lecture course. The College also has in mind busy Christian workers who wish to pursue high quality in-service training, as well as men and women who wish to upgrade their studies or pursue a structured program of continuing education by external study.

Our Subject Units have been developed by members of faculty and tutors with excellent credentials and firm Christian commitment, and we are able to provide our students with high calibre training.

As this Prospectus shows, the aim of Tyndale College is to help men and women to equip themselves to be more effective in Christian living and service.

The Tyndale College Course is open to all, and this Prospectus will answer your questions regarding our Course offerings and will show how you can benefit from them.

Please contact our office if you have any further questions. My colleagues and I will be pleased to hear from you, and look forward to being of service to you in assisting you to attain your goals.

Welcome to the College!

Yours sincerely,
Alan R. Harley
PRESIDENT

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CALENDAR FOR 2010

SEMESTER:	A10 (AUTUMN)	S10 (SPRING)
Latest Enrolment Day (but please enrol earlier):	8th February	12th July
Commencement of Course:	15th February	19th July
First Exercise Due:	15th March	16th August
Second Exercise Due:	5th April	6th September
Invigilator notification by:	12th April	13th September
Assignment due by:	3rd May	4th October
Examination Week:	29th May-6th June	30th Oct-7th Nov
Vacation commences:	7th June	7th November
Annual Conference and Graduation	25th-27th June	

(For those taking a unit in the Summer Semester: this commences 8th November.)

WHAT IS TYNDALE COLLEGE?

Tyndale College has been raised up to serve the Christian community. Its founders, who come from a wide range of church backgrounds, seek to work alongside existing training institutions in “equipping God’s people for work in his service”. The College was founded in 1995 with the primary purpose of providing a comprehensive training in Christian teaching for lay persons, that will assist them with, and make them more effective in, their roles within their churches as elders, deacons, churchwardens, parish council members, Sunday School teachers, youth leaders, leaders of Bible Study groups, Christian school teachers; and those in leadership roles in parachurch organizations: indeed, workers of every kind in every sort of Christian association.

The College is an incorporated non-profit organization, interdenominational in nature, which exists to provide a service to the wider Christian Church. Ultimate responsibility for the affairs of the College is in the hands of a Board of Directors, who set its standards and policies, and guide its direction.

Tyndale College follows in the tradition of Bible Colleges established in Australasia during the past century. Its role is to provide high quality theological education at tertiary level by means of distance education, focusing upon teaching an understanding of the Bible and covering also a range of associated theological studies. It thus consists of five Schools of study, which provide undergraduate programs in all areas of theology. Each of these Schools is headed by a Dean.

The Director of the College has overall charge of the College’s academic program, and of the supervision of the Deans of the different Schools of the Faculty.

The members of Faculty of the College are the President, the Director, the Dean of Students, the Deans of the Schools, and the Tutors of the College.

The College Council administers the Courses of the College and its policies, and consists of the President (chairman), the other members of Faculty, and the members of the Board of Directors.

The Director reports to the President and Registrar and the College Council, and is responsible for the day-to-day running of the College. The Dean of Students has responsibility for the welfare and circumstances of the enrolled students of the College in all matters other than directly affecting their studies.

There are a number of Tutors, who help the students with their studies. Each student is allocated to a Tutor (usually, more than one Tutor, for different subjects). The Tutors offer guidance to the students in their work, supervise their progress, mark their exercises and assignments, and seek to make themselves available to guide the students in other ways with their studies. The Tutors are responsible to the Deans of the different areas of study, and to the College Council.

The Tutors and Deans together comprise the Faculty of the College.

The Schools of the College, and their subject area codes, are:

10/20	Biblical Studies
10	Old Testament
20	New Testament
30	Church History
40	Theology
50	Pastoral Theology and Practice (Ministry and Evangelism)
60	Missiology and Cross-cultural Ministries

THE ROLE OF TYNDALE COLLEGE

Tyndale College seeks to make distance education in theological studies available across Australasia and overseas. The intention of the College is to be of particular service to those unable to attend a residential training program, as well as those prevented from doing so because of professional, personal, or ministry commitments. The College is:

INDEPENDENT

The College receives no financial support or subsidy directly or indirectly from any government or governmental instrumentality; and its students receive no government study allowance of any kind. Therefore it is able to plan its Course and Subject Units without being subject to governmental restrictions on Course content or materials. In practice this means that the College is able to cover the entire Bible in its Subject Units (not just some selected sections or books). It is also free to appoint its own Faculty members without being compelled to comply with governmental requirements as to their level of prior academic attainment. In practice, the Faculty of the College comprises a group of highly qualified men and women, with considerable expertise and experience in Theological and Bible College teaching (see the details, pages 29-30). They have taught in major centres of Christian training and many of them have published works to their credit.

INTERDENOMINATIONAL

While based firmly upon the Scriptures, the College acknowledges and respects the differences between denominations and individual Christians as to the interpretation of various doctrines and numbers of passages of the Bible. The members of its Board and Faculty are drawn from more than half a dozen different denominations, and hold differing views upon numerous issues. Each of the Faculty members, in their lectures, are free to explain their viewpoint to students, but they will also bring before students the other legitimate biblical interpretations which are held, in order that the student is informed about them. The purpose is that students will develop and hold their own views with an awareness of alternative points of view, so that in the light of this understanding they will be better able to participate in the work and witness of the wider church in fellowship and partnership with Christians from whom they may differ in some interpretations.

EVANGELICAL

Tyndale College is committed to the great Reformation principles - Salvation is by grace alone, received by faith alone, taught in Scripture alone, and provided by Christ alone. Like the Reformers, the Founders, Board and Faculty seek to do all for the sole glory of God. All Board and Faculty members are united in their commitment to evangelical theology, and in particular to the Bible and acceptance of its inspiration, authority, and infallibility, and they all subscribe to the College's Doctrinal Statement (see page 5) and reject "liberal" reinterpretations of the Bible which deny, negate, abandon or circumvent its teachings.

Students can expect to be exposed to the positions of theologians from a wide-ranging background, in order to enable them to think critically, broaden their appreciation of thinkers who represent doctrinal positions other than their own, and be able to respond to these positions from sound biblical and theological perspectives.

DOCTRINAL STATEMENT

The Scriptures of the Old and New Testaments are the Word of God written. They are the complete revelation of God's will for humankind and the divine rule of Christian faith and life. In all that they affirm the Scriptures are infallible and entirely trustworthy and authoritative. They are given by inspiration of the Holy Spirit, who also bears testimony to their authority. The Holy Spirit illuminates the mind of the believer to understand their message, and so empowers the preaching and teaching of Holy Scripture that God is heard and Christ is glorified.

There is only one God, who is infinitely perfect, the creator, preserver and governor of all things.

God exists in three persons, Father, Son, and Holy Spirit, and he alone is the one whom we are to worship.

In the person of Jesus Christ the divine and human natures are united so that he is truly God and truly man.

Jesus Christ was conceived of the Holy Spirit, born of the Virgin Mary, lived a sinless human life, and suffered and died for our salvation. He rose from the dead and ascended to Heaven, where he is now our high priest and advocate.

Our first parents were created in a state of innocency but by their disobedience lost their purity and happiness. In consequence of their fall, all of the human race is corrupted by sin and in need of salvation.

Salvation is by grace alone, received solely by faith and not by human merit, and experienced only in Christ.

Repentance towards God and faith in our Lord Jesus Christ are necessary to salvation.

Those who turn to Christ in true repentance and faith are born anew by the Holy Spirit, adopted as children of God, sanctified and indwelt by the Spirit, kept by the power of God, and given the gift of eternal life.

The indwelling Holy Spirit enables the Christian to grow in the grace and knowledge of God, and to live a life of effective service to God's glory.

The one true Church is that worldwide company of believers who confess Jesus Christ as Saviour and Lord.

The Church of Jesus Christ is commissioned by its Lord to proclaim the gospel to every person and to make disciples of all nations.

Jesus Christ will one day come again in power and great glory to judge the living and the dead. Those who have rejected him will be banished from his presence, and those who have been saved by grace will enter into the eternal presence of God in that place that Christ has prepared for them.

Name:

Date:

Signature: .

This Doctrinal Statement is signed by all members of the College's Board of Directors and Faculty.

The College's Courses are open to all Christians, and students of the College are not required to accept or sign this Statement. However, they should be aware that this is the perspective which is reflected in the College's teaching.

COLLEGE COURSE

This Prospectus describes the College's distinctive features and emphases:

The College offers a Course leading to the award of the Scholar in Theology certificate (Th.Schol.). Each Subject Unit of the Course has a value of 9 credit points, and the academic standard of the Course is that of a three-year university degree.

The Course comprises three Levels, each of which is equivalent to one year of fulltime tertiary study. A Certificate of Attainment (see below) is awarded upon the conclusion of each Level to those Candidates who satisfactorily complete the program of work as set out in this Prospectus. These Certificates are not accredited by any governmental instrumentality.

1. Level One: Associate Certificate in Theology (A.C.Th.)

Enrolment requirements are set out on page 31 of this Prospectus. This work is the equivalent of one year's full-time study. This award is made upon the satisfactory completion of Level One, comprising eight Subject Units, for 72 credit points, plus one Residential Unit.

2. Level Two: Licentiate in Theology Certificate (L.Th.)

Enrolment is open to persons who have gained the A.C.Th. through this College or (at the discretion of the Board) who have satisfactorily completed equivalent work at another recognized Theological or Bible College and who do such further work as may be required (details on pages 33ff.). This work is the equivalent of a further one year's full-time study. This award is made upon the satisfactory completion of Level Two, comprising eight Subject Units, for 72 credit points, plus one Residential Unit.

3. Level Three: Scholar in Theology Certificate (Th.Schol.)

Enrolment is open to persons who have gained the L.Th. certificate through this College or (at the discretion of the Board) who have satisfactorily completed equivalent work at another recognized Theological or Bible College and who do such further work as may be required (details on pages 33ff.). This work is the equivalent of a further one year's full-time study. This award is made upon the satisfactory completion of Level Three, comprising eight Subject Units, for 72 credit points, plus one Residential Unit, together with an exit thesis, in accordance with the Regulations. The amount and level of work required for the award of the Th.Schol. is identical with that needed for gaining a B.Th. in a classroom-based College.

Course Details and Exemptions

Details of the Subject Units, core and elective Units, and other requirements for each award, are given in this Prospectus. The awards of the College are granted with Pass, Second Class Honours, or First Class Honours.

No exemptions are granted from the Level One Certificate program. Tyndale has a co-operative relationship with the Central School of Religion, London, from whom qualified Tyndale students receive their Certificate.

Exemption can be granted by the College for up to 50% of the Subject Units in the L.Th. and Th.Schol. programs on the basis of equivalent work completed at a satisfactory standard with another recognized College. (Details of required Tyndale Subject Units are set out on pages 10 to 14 and 33ff.) Those who attain the Tyndale L.Th. or Th.Schol. are able to transfer to an overseas government-accredited world-recognized seminary with full credit towards the requirements of (respectively) this seminary's B.Th. and M.Th. degrees by distance education.

COLLEGE INFORMATION

1. THE PURPOSE OF THE COLLEGE

The College aims to provide opportunities for distance education and in-service training in biblical and theological study for Christians, including those who are not in a position to undertake full-time theological studies or to attend classes at a Theological or Bible College.

It provides basic theological study for those who have not undertaken any previous study of this kind, through to additional levels of work leading to the award of the Th.Schol. for those who have already completed other studies.

Its basic rationale is to assist Christians to equip themselves to be more effective in Christian living and Christian service, and to do so in such a way that they receive due recognition for what they achieve in the studies they undertake.

2. SEMESTERS

The College operates on a Semester basis. A Semester is fifteen weeks in length; Week 16 is Examination Week. Each Semester is self-contained, and a number of subjects (Subject Units) are offered by the College for that Semester. Not every Subject Unit is offered every Semester, or every year.

3. ENROLMENT IN THE COLLEGE

To enrol as a student in the Course offered by the College, a person must complete an Enrolment form, and be accepted by the College as a student (see page 31).

Enrolment with the College is open to any person in Australia or New Zealand, and expatriates. Those who are not resident in Australia or New Zealand may be subject to modifications in the Course arrangements, due to their distance away; these modifications will be determined on a case-by-case basis.

Those whose first language is not English will be required (a) to produce evidence, when applying, of competence in English grammar and expression, and (b) to complete the preliminary subject Effective Study and Writing before their enrolment is confirmed.

Within the requirements of being able to profit from the study of particular Subject Units, and to have completed any set prerequisites (or to have been exempted from them), it is open to any person to enrol as a Student, and, upon payment of the Student Enrolment Fee and the Subject Unit Fee, to undertake study with the College.

It is possible to enrol at the beginning of each Semester (i.e., at the beginning of February and July). Each person applying to enrol as a student of the College must pay the Student Enrolment Fee together with the Subject Fee for the Subject Unit(s) which they plan to study in their first Semester (details, page 32).

Normally they would proceed to take the Level One subjects in order ([001,] 111, 121, 131, 141, 142, 161, and then two electives). If they are applying for advanced standing on the basis of prior work completed, they will need to consult with the Director about their application for exemptions, and about their first subject(s).

In some circumstances a person may (with the permission of the Director) choose

to enrol as an Audit Student instead of as a Candidate for an award of the College. To enrol as an Audit Student means to do the work in a Subject Unit without sitting for the examination in that Unit. The Fees are the same whether is person is enrolled as a Candidate or is permitted to be an Audit Student. An Audit Student is required to do the exercises and assignment for each Unit they study but, not having taken the examination in these Units, will not qualify for any award from the College at the end of their program of study; however, an Audit Student may request from the College a certificate setting out the Subject Units which have been audited, and their results obtained in their written work.

A person who enrolls as an Audit Student may, at any time up until the eighth week of the semester, apply to transfer their enrolment to become a Candidate in that Subject Unit and to sit for its examination. (A late application to become a Candidate and sit for the examination may be permitted by the Faculty if the Faculty accepts that there has been a valid reason for the lateness. A late fee will apply in such cases.) This provision allows a person to begin the Course before deciding whether to continue as an Audit Student or become a Candidate.

Unless a person has been granted approval by the Director to enrol as an Audit Student, a person will be regarded as enrolling as a Candidate.

4. TUITION AND STUDY

Tyndale's programs involve the student in reading, listening to recorded lectures, submitting assignments, sitting for examinations, and attending a three-day Residential Conference for each of the three Levels of the Course. The Annual Conference for Staff and students is held annually in June at the College in Sydney.

Tuition is by means of a combination of recorded lectures, lecture notes, set reading in textbooks, and student response: book reviews, exercises, assignments, and reports, etc., and personal guidance from the Tutor in each subject. The "mix" may differ from one subject to another, depending upon what is most helpful for a particular subject.

The recorded lectures are of lectures in the subject area given by members of the Tyndale team or by other qualified lecturers. The cost of recorded lectures, and any lecture notes provided, is included in the fee for the Subject Unit. In each Subject Unit, a set book or books is/are prescribed for reading by the student. Some hard-to-get books are supplied (and charged for) by the College, but for the most part the set books need to be purchased or borrowed by the students themselves.

Most Subject Units require an average of about two hours a day of study time, or about ten hours per week for fifteen weeks (i.e., about 150 hours of study), together with approximately 12 hours additional time over and above this when working on the exercises and assignment (see *Assessment*, page 9), and for preparation for the examination, a total of 162 demand hours. A possible breakdown could comprise: 36 hours listening to lectures, making notes, and reflective thought; 75 hours reading textbooks and other books; 36 hours preparing and writing the set written work; and 15 hours revision in preparation for the examination. But this can vary considerably from student to student and subject to subject.

5. ASSESSMENT

Each Subject Unit is assessed by set work. The methods of assessment can consist of one or more of: progressive assessment during the semester, exercises and assignments, an end-of-semester examination. Some subjects, because of their nature, may be assessed on a different basis, but normally the work to be completed in a Subject Unit will consist of two exercises (due by the end of the fourth and seventh weeks of the Semester), an assignment (due by the end of the eleventh week of the Semester), and an examination (or equivalent) at the end of the Semester (held in the area where the student lives, supervised by an invigilator).

All scheduled pieces of written work must have been submitted to a student's Tutor in a subject unit by no later than the beginning of the examination week as a pre-condition to qualify that student to sit for examination in that unit; an exception to this regulation may be approved by the Council if thought justifiable after specific consideration of the circumstances of the case and if the Council is of the view that the College's standards are not thereby being jeopardized. If a piece of written work is submitted by a student within the allowable time (as set out above) but is marked "fail", the student shall be allowed to redo that work (upon payment of the resubmission fee) even if this is subsequent to the examination.

Any person who enrolls in a Subject Unit pays the full fee, covering both tuition and the end-of-semester examination, but an Audit Student is excused from sitting for the examination. However, a person who initially enrolls just as an Audit Student may apply during the semester (by no later than the eighth week of the Semester) to be a Candidate for the examination. By the eighth week all Candidates must provide the College Office with the name, address, and telephone number of a clergyman/pastor or similar person who is willing to be the invigilator for the examination.

Because of the possibility of their work being lost in the mail, students are requested to keep a copy of written work which they post.

6. TUTORS

Each person who enrolls in a College subject will be placed under the supervision of a Tutor, to whom the exercises and assignment will be sent, and who will aim to provide any help they can with the work in that subject. A student who enrolls in two or more Subject Units concurrently may have the one Tutor for both or all of them, or different Tutors for each.

7. RESIDENTIAL CONFERENCE

In addition to the Subject Units for each award, Candidates for an award will need to complete the requirements of a Residential Conference together with other students engaged in the College Course, where they will meet with their Faculty and Tutors. Details of this requirement are given below.

8. LENGTH OF COURSE

It is the intention of the College to offer students the maximum flexibility in how they undertake their Course, recognizing that most students are busy people with numerous other commitments, who are attempting to gain a theological education in their spare time. Therefore in any given semester an enrolled student can choose to study one, two, three or four Units - or none at all.

There is no time limit within which a Course must be completed, and once a pass has been gained in a Unit, it remains to the credit of a student permanently (subject to the regulations regarding late work and the requirements of other institutions, as set out in the NOTE on page 18).

THE COLLEGE COURSE

ASSOCIATE CERTIFICATE IN THEOLOGY REGULATIONS

The award of the Associate Certificate in Theology (A.C.Th.) is made upon the satisfactory completion of Level One of the Th.Schol. Course.

This award is primarily intended for men and women who desire to lay a firm foundation of knowledge of the Bible and related subjects as a basis for informed Christian living and Christian service. It especially has in mind those who are prevented by circumstances from regular attendance at classroom lectures at a Theological or Bible College. It is particularly useful for full-time Christian workers in many different fields of service who recognize the benefit which they can gain for their ministry by undertaking a comprehensive, rigorous program of theological study, but one which is geared to their individual circumstances and flexible enough to allow them to proceed at their own pace. It can also be undertaken as a “refresher course” by those who have previously studied theology and who would now enjoy the refreshment of going over the material anew, and updating their knowledge in these fields.

And it will be of interest to many Christians who look forward to the benefits of sitting under the lectures (on tape or CD) of a wide range of interesting and highly qualified Christian teachers in their field.

The Associate Certificate in Theology program is the equivalent of one year of full-time study and would normally be undertaken over a period of between two and four years of part-time study. (Shorter or longer periods than this may be arranged in appropriate circumstances in consultation with the Director.) Candidates who complete the Course requirements receive the award of the Central School of Religion.

Candidates for the award of Associate Certificate in Theology (A.C.Th.) are required to complete, at a satisfactory level, eight Subject Units, including all exercises, assignments and examinations, for 72 credit points, plus one Residential Unit.

Under normal circumstances no exemptions from this program would be granted to those who wished to qualify for the award of the A.C.Th., but the Council reserves the right to exercise a discretion in respect of any individual Unit where they are given adequate evidence of the completion to their satisfaction of equivalent work.

No exemptions are granted from the Residential Unit.

The exit standard of the A.C.Th. program is that of the first year of a tertiary course of study.

The Associate Certificate program comprises the first Level of the Course leading to the Licentiate in Theology (L.Th.) and the Scholar in Theology (Th.Schol.). Candidates for the L.Th. and/or Th.Schol. may be granted exemption by the Council, upon the recommendation of the Faculty, for A.C.Th. Subject Units on the basis set out below under the Regulations for those awards, but in those circumstances would not then receive the award of the A.C.Th.

Prerequisite: Australian Higher School Certificate (or equivalent),
or, Mature Age Status (as determined by the Council - see page 31).

Requirement For The Award: Completion of nine Units, comprising eight Academic Units (six core Units and two elective Units), and one Residential Unit:

1. 111 Introduction to the Old Testament
2. 121 Introduction to the New Testament
3. 131 Church History 1: The History of the Church, Acts to the Reformation
4. 141 Doctrine 1
5. 142 Doctrine 2
6. 161 Missiology 1: Introduction to World Christian Missions
- 7.-8. Two Subject Units selected from these electives:
 - * 112 Introduction to Biblical Languages
 - * 151 Gifts of Ministry in the Church
 - * 152 Christian Leadership and Small Groups
 - * 153 Christian Communication (writing, speaking, preaching, teaching)
 - * 154 Evangelism and Outreach (in association with an accredited organization)
 - * 155 Christian Witness (in association with an accredited organization)
 - * Any Subject Units from the Licentiate program
9. Satisfactory participation in 191 the Residential Conference 1

Note: Candidates proceeding to the Th.Schol. should take into account the issues discussed in the Th.Schol. Regulations in making their choice of elective Units.

LICENTIATE IN THEOLOGY REGULATIONS

The program leading to the award of the Licentiate in Theology (L.Th.) provides a scheme of further study for men and women who desire to extend their knowledge of the Bible and related subjects. In addition to being the Second Level for those who have completed the requirements for the Tyndale College A.C.Th. and are proceeding in the next stage of their Course, it provides a comprehensive program of further theological study for those who have done a preliminary theological course at comparable level with another institution and wish to continue their studies to qualify for the award of the Licentiate in Theology.

This program of study has in mind the needs of lay men and women who wish to be better informed about their faith and better equipped to serve their Lord within the context of their church life. It also provides further training in the Bible and theology for full-time Christian workers who may not be able, for any number of reasons, to attend a full-time course at a Theological or Bible College, particularly as this program allows them to proceed by distance education, and at their own pace.

The program also provides an opportunity for those who have already completed a Diploma Course in theology (or its equivalent) to undertake further guided study in areas which may not have been open to them in their previous course(s), or as a “refresher course” which will allow such people to update their knowledge in their fields of interest.

Candidates for the award of Licentiate in Theology are required to have received (or become qualified to receive) the award of Associate Certificate in Theology by gaining 72 credit points (or by being exempted from them or some of them under the provision for exemptions on the basis of equivalent Recognized Prior Learning [RPL]), and then to complete, at a satisfactory level, a further eight Subject Units, including all exercises, assignments and examinations, for a further 72 credit points, together with an additional Residential Unit.

A Candidate who has completed most of the Subject Units of the A.C.Th. may be granted approval by the Faculty to complete the remaining A.C.Th. Unit or Units concurrently with undertaking a Unit or Units of the Licentiate program.

This Second Level of the Course is the equivalent of one year of full-time study and would normally be undertaken over a period of between two and four years of part-time study. (Shorter or longer periods than this may be arranged in appropriate circumstances in consultation with the Director.)

Candidates for the Licentiate in Theology (L.Th.) may be granted exemption by the Council, upon the recommendation of the Faculty, for any of the sixteen Subject Units (Levels One and Two) required for the award of the L.Th., on the basis of having completed equivalent Recognized Prior Learning [RPL] to a satisfactory standard, up to a limit, in total, of exemptions from eight of the sixteen Subject Units required by the L.Th. program. For details concerning exemptions, see pages 33ff.

Where a student has completed work at another institution which is the equivalent of almost all the work in a Subject Unit of the Tyndale College L.Th. program, the Faculty may set that student supplementary work in that Unit, in order to complete what has not been covered, and then grant exemption.

No exemptions are granted from the Residential Unit.

The exit standard of the L.Th. program is that of the second year of a tertiary course of study.

A working knowledge of Greek is required in L.Th. level studies, and Candidates who are proceeding to their L.Th. are required to study and pass in Greek 1 before undertaking the study of New Testament 1 and New Testament 2, unless there are unusual and compelling reasons accepted by the Faculty for not doing so.

Students should note that they are required to study and pass in Greek 2 before undertaking the study of either of the Th.Schol. New Testament Subject Units, New Testament 3 and New Testament 4. They may choose to take Greek 1 in their Level One (A.C.Th.) program and Greek 2 in their Level Two (L.Th.) program, if they wish. Those who (a) include Greek 1 in their Licentiate program, and pass in this Unit, and also (b) who satisfy the requirements for the award of the Licentiate, qualify to proceed to take the Th.Schol. level. Under normal circumstances it is necessary to have completed Greek 1 before being admitted to any of the Units of the Th.Schol. level. In exceptional circumstances the Faculty may grant approval for a student to study Greek 1 concurrently with certain Units from the Th.Schol. level.

Prerequisite: Tyndale College A.C.Th. or equivalent. (Direct entry to the Licentiate in Theology program or exemption from specific subjects may be granted by the Council, upon the recommendation of the Faculty, to a student who has completed equivalent Recognized Prior Learning [RPL] to a satisfactory standard.)

Requirement For The Award: Completion of nine Units, comprising eight Academic Units (six core Units and two elective Units), and one Residential Unit:

1. 211 Old Testament 1: Genesis, and History of Israel to the United Kingdom
[Prerequisite: Introduction to the Old Testament]
2. 212 Old Testament 2: History of Israel from David to the Maccabees
[Prerequisite: Old Testament 1]
3. 221 New Testament 1: The Gospels and Acts [Prerequisite: Introduction to NT]
4. 222 New Testament 2: The Corinthian Epistles [Prerequisite: Introduction to NT]
5. 231 Church History 2: Reformation Church History [Prerequisite: Ch. History 1]
6. 251 Christian Ethics 1

7, 8. Two Subject Units selected from these electives:

- * 213 Hebrew 1 [Prerequisite: Introduction to Biblical Languages]
- * 223 Greek 1 or 224 Greek 1C or 225 Greek 1P (alternatives)
- * 241 Systematic Theology 1 [Prerequisites: Doctrine 1 and Doctrine 2]
- * 252 Pastoralia and Ministry for Today's World
- * 253 Preaching 1
- * 254 Counselling 1
- * 261 Missiology 2: History of Missions [Prerequisite: Missiology 1]
- * 323 Greek 2 or 324 Greek 2P (alternatives) [Prerequisite: Greek 1, 1C or 1P]
- * 361 Missiology 3: Missions into the 21st Century [Prerequisite: Missiology 1]
- * Any Unit (not already taken) from the Associate Certificate or Th.Schol. programs

9. Satisfactory participation in 291 the Residential Conference 2

Note: Students who are or wish to be Candidates for the Th.Schol. should take into account the issues discussed in the Th.Schol. Regulations in making their choice of Level Two elective Units.

SCHOLAR IN THEOLOGY REGULATIONS

The Scholar in Theology (Th.Schol.) program provides an opportunity for men and women to round out their theological studies further, and also allows them to choose a field of specialization in areas which particularly interest them, in the Bible and in other theological subjects.

In addition to being the Third Level for those who have satisfied the requirements for the Tyndale College L.Th. and are proceeding to complete their Scholar in Theology program, it also provides an opportunity for those who have undertaken a Diploma in Theology (or its equivalent) with another institution to build upon this work and complete the requirements for the Scholar in Theology.

The Th.Schol. program will be particularly relevant for pastors and clergy and Christian workers of all denominations who wish to upgrade their present theological qualifications, fill gaps of which they may be aware in their present knowledge in different fields of theology, or undertake further studies in areas of interest.

It also provides an opportunity for lay men and women who seek to equip themselves more fully for Christian service to undertake studies which will qualify them for the award of the Scholar in Theology.

The program has particularly in mind those who may not be able, for any number of reasons, to complete a B.Th. or Th.Schol. by attending a full-time course at a Theological or Bible College, and it allows them to proceed to the Th.Schol. by distance education, and at a pace which is appropriate to their circumstances.

As also for the first two Levels, this Third Level program provides an opportunity for those who have already completed some work in theology to undertake further guided study in areas which may not have been open to them in their previous course(s), or as a "refresher course" which will allow such people to update their knowledge in their fields of interest.

Candidates for the award of Scholar in Theology are required to have received (or become qualified to receive) the award of Licentiate in Theology by gaining 72 credit points (or by being exempted from them or some of them under the provision for exemptions on the basis of equivalent Recognized Prior Learning [RPL]), and then to complete, at a satisfactory level, a further eight Subject Units, including all exercises, assignments and examinations, for a further 72 credit points, together with an additional Residential Unit, and an Exit Thesis.

A Candidate who has completed most of the Subject Units of the L.Th. may be granted approval by the Faculty to complete the remaining L.Th. Unit or Units concurrently with undertaking a Unit or Units of the Scholar in Theology program.

This Third Level of the Course is the equivalent of one year of full-time study and would normally be undertaken over a period of between two and four years of part-time study. (Shorter or longer periods than this may be arranged in appropriate circumstances in consultation with the Director.) Candidates who complete the Course requirements receive the award of Scholar in Theology.

Candidates for the Scholar in Theology (Th.Schol.) may be granted exemption by the Council, upon the recommendation of the Faculty, for any of the twenty-four Subject Units required for the award of the Th.Schol. on the basis of having completed equivalent Recognized Prior Learning [RPL] to a satisfactory standard, up to a limit, in total, of exemptions from twelve of the Subject Units required by the Th.Schol. program.

Normally the twelve Subject Units (minimum) which must be undertaken with Tyndale College would include these eight Units: Greek 1, New Testament 1, New Testament 2, Church History 2, Systematic Theology 1, Christian Ethics 1, Greek 2, and either New Testament 3 or New Testament 4. However, the Faculty may choose to exercise a discretion to allow an exemption in one or more of these Units on the basis of equivalent work completed elsewhere with another recognized institution. For details concerning exemptions, see pages 33ff.

Where a student has completed work at another institution which is the equivalent of almost all the work in a Unit of the Tyndale College Th.Schol. Course, the Faculty may set that student supplementary work in that Unit, in order to complete what has not been covered, and then grant exemption.

No exemptions are granted from the Residential Unit.

The exit standard of the Th.Schol. program is that of the final year of a three-year tertiary course of study.

Prerequisite: Tyndale College L.Th. (including Greek 1), or equivalent. (Direct entry to the Scholar in Theology program or exemption from specific subjects may be granted by the Council, upon the recommendation of the Faculty, to a student who has completed equivalent Recognized Prior Learning [RPL] to a satisfactory standard), provided that that student undertakes such other approved studies with Tyndale College as will mean that not less than 50% of the work required to qualify for the Th.Schol. has been completed with Tyndale College itself. The minimum work required to be completed with Tyndale College will normally include: Greek 1, New Testament 1, New Testament 2, Church History 2, Systematic Theology 1, Christian Ethics 1, Greek 2, and either New Testament 3 or New Testament 4.)

Requirement For The Award: Completion of nine Units, comprising eight Academic Units to comply with the following requirements, a thesis, and one Residential Unit

1. 253 Preaching 1 (if already taken in the Diploma program, the student will take another Unit in lieu, which may be any of the electives set out below)
2. 323 Greek 2 [Prerequisite: Greek 1 or Greek 1C]
or 324 Greek 2P [Prerequisite: Greek 1P]

3. One additional Unit of New Testament selected from the following:
 - * 321 New Testament 3: study of Paul's Epistles Galatians to Philemon [Prerequisites: New Testament 1 and 2; Greek 2 or Greek 2P]
 - * 322 New Testament 4: study of Romans and Hebrew to Revelation [Prerequisites: New Testament 1 and 2; Greek 2 or Greek 2P]
- 4.-8. Five Subject Units (to make a total of eight) selected from these seventeen:
 - * Another Unit of New Testament (as above)
 - * 311 Old Testament 3: Books of Prophecy [Prerequisite: Old Testament 2]
 - * 312 Old Testament 4: Psalms/Wisdom Books [Prerequisite: Old Testament 2]
 - * 313 Hebrew 2 [Prerequisite: Hebrew 1]
 - * 331 Church History 3: Modern Church History [Prerequisite: Church History 2]
 - * 332 Church History 4: Australian Church History [Prerequisite: Ch History 2]
 - * 341 Systematic Theology 2 [Prerequisite: Systematic Theology 1]
 - * 342 Twentieth Century Thought 1
 - * 343 Twentieth Century Thought 2 [Prerequisite: Twentieth Century Thought 1]
 - * 351 Christian Ethics 2 [Prerequisite: Christian Ethics 1]
 - * 352 Christian Ethics 3 [Prerequisite: Christian Ethics 1]
 - * 353 Preaching 2 (Evangelistic Preaching) [Prerequisite: Preaching 1]
 - * 354 Counselling 2 [Prerequisite: Counselling 1]
 - * 361 Missiology 3: Missions into the 21st Century [Prerequisite: Missiology 1]
 - Or, if not already taken in the Diploma program:
 - * 213 Hebrew 1 [Prerequisite: Introduction to Biblical Languages]
 - * 252 Pastoralia and Ministry for Today's World
 - * 254 Counselling 1
 - * 261 Missiology 2: History of Missions [Prerequisite: Missiology 1]
9. Satisfactory participation in 391 the Residential Conference 3
10. 399 Exit thesis

MAJOR SEQUENCES

Candidates for the Th.Schol. are required to complete and to receive the Tyndale College A.C.Th. and L.Th. certificates, and to complete the requirements of Level Three, that is, in total, twenty-four Subject Units and three Residential Units. Candidates may be granted exemption by the Council, upon the recommendation of the Faculty, for up to half of these Subject Units on the basis of equivalent Recognized Prior Learning [RPL] completed at another institution approved by the Council. These external subjects then count as if they were Tyndale Units for purposes of fulfilling these requirements for majors and sub-majors.

Candidates are required to complete a program which includes **either** two Major sequences and one Submajor, **or** one Major sequence and two Submajors. A Major sequence consists of at least six Subject Units (54 credit points) from the Units assigned to the Major (as set out below), including no more than two Subject Units (18 credit points) at First Level. A Submajor consists of at least four Subject Units (36 credit points) from the Units assigned to the major, including no more than two Subject Units (18 credit points) at First Level.

In choosing their Units, Candidates may undertake a Major sequence in any of the eight disciplines available through the College. Candidates will need to note:

- (a) which subjects in a sequence have prerequisites, and
- (b) how the subjects for such series are spread through the three Levels of the overall program, and plan their program accordingly.

Major sequences are:

OLD TESTAMENT

Intro to the OT
Intro to Bib Languages
Old Testament 1
Old Testament 2
Hebrew 1
Old Testament 3
Old Testament 4

Plus other Units:

Intro to the NT
Church History 1
Doctrine 1
Doctrine 2
Missiology 1
Greek 1, 1C or 1P
New Testament 1
New Testament 2
Church History 2
Systematic Theology 1
Christian Ethics 1
Preaching 1
Greek 2 or 2P
New Testament 3 or 4
Level 2 or 3 elective
Level 2 or 3 elective
Level 2 or 3 elective

CHURCH HISTORY

Intro to the OT
Intro to the NT
Church History 1
Church History 2
Missiology 2
Church History 3
Church History 4

Plus other Units:

Doctrine 1
Doctrine 2
Missiology 1
Level 1 Elective
Old Testament 1
Old Testament 2
New Testament 1
New Testament 2
Systematic Theology 1
Christian Ethics 1
Greek 1, 1C or 1P
Preaching 1
Greek 2 or 2P

NEW TESTAMENT

Intro to the NT
Greek 1, 1C or 1P
New Testament 1
New Testament 2
Greek 2 or 2P
New Testament 3
New Testament 4

Plus other Units:

Intro to the OT
Church History 1
Doctrine 1
Doctrine 2
Missiology 1
Level 1 or 2 Elective
Old Testament 1
Old Testament 2
Church History 2
Systematic Theology 1
Christian Ethics 1
Preaching 1
Elective
Old Testament 3 or 4
Level 2 or 3 elective
Level 2 or 3 elective
Level 2 or 3 elective

LAY MINISTRY

Intro to the OT
Intro to the NT
Christian Communication
Christian Leadership
Doctrine 1
Gifts of Ministry
Counselling 1

Plus other Units:

Doctrine 2
Church History 1
Missiology 1
Old Testament 1
Old Testament 2
New Testament 1
New Testament 2
Church History 2
Systematic Theology 1
Christian Ethics 1
Greek 1, 1C or 1P
Preaching 1
Greek 2 or 2P

THEOLOGY

Intro to the NT
Doctrine 1
Doctrine 2
Systematic Theology 1
Systematic Theology 2
Twentieth Century Thought 1
Twentieth Century Thought 2

Plus other Units:

Intro to the OT
Church History 1
Missiology 1
Level 1 elective
Level 1 or 2 Elective
Old Testament 1
Old Testament 2
New Testament 1
New Testament 2
Church History 2
Christian Ethics 1
Greek 1, 1C or 1P
Preaching 1
Greek 2 or 2P
New Testament 3 or 4
Level 2 or 3 elective
Level 2 or 3 elective

MISSIONS

Intro to the OT
Intro to the NT
Church History 1
Christian Communication
Missiology 1
Missiology 2
Missiology 3

Plus other Units:

Doctrine 1
Doctrine 2
Level 1 Elective
Old Testament 1
Old Testament 2
New Testament 1
New Testament 2
Church History 2
Systematic Theology 1
Christian Ethics 1
Greek 1, 1C or 1P
Preaching 1
Greek 2 or 2P

New Testament 3 or 4
Level 2 or 3 elective
Level 2 or 3 elective
Level 2 or 3 elective

New Testament 3 or 4
Level 2 or 3 elective
Level 2 or 3 elective
Level 2 or 3 elective

New Testament 3 or 4
Level 2 or 3 elective
Level 2 or 3 elective
Level 2 or 3 elective

PASTORAL MINISTRY

Christian Communication
Elective 151 or 152
Missiology 1
Preaching 1
Counselling 1
Pastoralia and Ministry
Preaching 2

CHRISTIAN ETHICS

Intro to the OT
Intro to the NT
Doctrine 1
Doctrine 2
Christian Ethics 1
Christian Ethics 2
Christian Ethics 3

Plus other Units:

Intro to the OT
Intro to the NT
Church History 1
Doctrine 1
Doctrine 2
Old Testament 1
Old Testament 2
New Testament 1
New Testament 2
Church History 2
Systematic Theology 1
Christian Ethics 1
Greek 1, 1C or 1P
Greek 2 or 2P
New Testament 3 or 4
Level 1, 2 or 3 elective
Level 1, 2 or 3 elective

Plus other Units:

Church History 1
Missiology 1
Level 1 Elective
Level 1 or 2 Elective
Old Testament 1
Old Testament 2
New Testament 1
New Testament 2
Church History 2
Systematic Theology 1
Greek 1, 1C or 1P
Preaching 1
Greek 2 or 2P
New Testament 3 or 4
Level 2 or 3 elective
Level 2 or 3 elective
Level 2 or 3 elective

These are typical programs. Out of the twenty-four Subject Units required in all for the Th.Schol., sixteen are core Units and eight are elective Units. So long as the core Subject Units are included in the overall program, considerable scope is possible for choosing which electives are to be undertaken.

In choosing their Major sequence(s), Candidates should note that some Subject Units can be regarded as assigned to two or more Majors but can of course only be counted once; Candidates must take care to ensure that their overall choice of Subject Units complies with these Regulations.

The basic core Units which are required of all Candidates for the Th.Schol. mean that a graduate will have obtained a solid foundation in biblical studies, a working knowledge of New Testament Greek, and a good grounding in basic theological subjects. By completing the Tyndale College core Subject Units, students automatically complete a Major (Biblical Studies). However, by undertaking further Subject Units of biblical studies, students can make this either a Major in both Old Testament and New Testament, or a Major in one of them and a Submajor in the other.

Note that a student is able to elect to cover the entire Bible by choosing to take ten Bible Units: Introduction to the Old Testament, Old Testament 1, 2, 3 and 4; and Introduction to the New Testament, New Testament 1, 2, 3 and 4.

At the same time, the structure of the Course and the flexibility available in choosing elective Units allow students to tailor their studies to meet their particular requirements, and to specialize in areas of interest to them.

However, students must take care to ensure that their program of Subject Units meets the requirements for graduation. Prior to commencing work at each Level, Candidates for the Th.Schol. are required to obtain approval from their Supervisor for their intended program at that Level. Candidates may change their program during its progress, provided that they can secure the approval of their Supervisor for the change. If a Candidate is undertaking a Major sequence in a discipline, that Candidate's Supervisor will be the member of Faculty in charge of that discipline, and if a Candidate is undertaking a Major sequence in two disciplines, that Candidate's Supervisor will be the Director; or, in each case, such other person to whom the role of Supervisor may be delegated by the Director or that member of Faculty.

NOTE

As a generalization, the policy of the College is that there is no time limit imposed within which a Level or the full Course must be completed: once a pass has been gained in a Unit, that remains to the credit of a student permanently, counting towards any further work he may undertake with the College at a later date (see Length of Course, page 9).

However, this general policy may require modification; in particular:

LATE WORK: Once enrolled in a given Unit for a particular Semester, a student must normally complete the work of that Unit within that semester to gain a pass. If **for good reason** students cannot complete their work by the due date, they may apply to their Tutor for a short extension of time; but they should note that late work will incur a Late Fee (see page 32). Students are required to assess their Late Fee themselves, and pay it directly to the College Office: this is a matter of honour. Upon payment of the Transfer Fee (see page 32), work partially completed within one Semester may (at the discretion of the College Council) be transferred towards the completion of that Unit if the student re-enrols in it subsequently: each such case will be judged on its merits.

PREREQUISITES: If one particular Unit is required as a prerequisite for a subsequent Unit, and there is a very long interval between the student undertaking the first and second of these two Units, the College Council may require that student to do some "refresher" work in the first Unit before commencing work on the second Unit.

EXTERNAL TIME LIMITS: Although there is no time limit imposed by Tyndale College within which a Course must be completed, so that once a pass has been gained in a Unit, it remains to the credit of a student permanently, students must nonetheless bear in mind that the College prepares candidates to receive external awards, and candidates will have to comply with any time restrictions or limitations which may be imposed by the Central School of Religion or by any other institution from which a student may seek credit on the basis of work done with Tyndale College.

COURSE UNITS

NOTE: The first digit of a Subject Unit number indicates the level; the second digit indicates the subject area (0 = Preliminary; 1 = Old Testament; 2 = New Testament; 3 = Church History; 4 = Theology; 5 = Pastoral Theology and Practice; 6 = Missions and Cross-cultural Ministries; 9 = Residential Seminars/Exit Thesis). The final digit is that of the individual Subject Unit in that category.

Subject Units have a value of 9 credit points and represent 162 demand hours.

PRELIMINARY UNIT: REQUIRED FOR ENROLMENT

001 Effective Writing and Study (*does not count towards an award*)

A preparatory Unit which provides guidance about how to listen to lectures and take notes, how to study and learn from what you are studying, how to find your way around a library to get the books you need, how to research a topic and write an exercise, a book review, or an assignment using what you find, how to lay out and present a piece of written work, how to prepare for examinations, and how to write examination answers which really show to best advantage what you have learnt. Then it moves on to how to read and understand the Bible and its different kinds of writings. **Aim:** to equip the student with the practical skills to be able to undertake a course of study (especially biblical and theological study) and gain the greatest practical benefit from it.

LEVEL ONE (ASSOCIATE CERTIFICATE IN THEOLOGY)

111 Introduction to the Old Testament (BTB106)

Structure of the Old Testament canon: Jewish and Christian; the name “Old Testament”; the geography of Palestine; Old Testament History, beginning with the Creation stories to Abraham and the Patriarchs; Exodus and Early Israel, Monarchy to Exile and Return. Throughout there is an emphasis upon the outworking of God’s covenant and plan of salvation. A survey of books, following the order of the English Bible. In this, there is a constant emphasis on the unique content, the theological themes, and the contribution of each to Messianic revelation. **Aim:** that the student should have a good general understanding of the content of the Old Testament, its historical framework and sweep, its major theological themes, and its relevance for the Christian today.

121 Introduction to the New Testament (BTB108)

The relationship of the Old Testament to the New Testament; background to the New Testament; the New Testament era; the writing of the New Testament; the text of the New Testament; translations of the New Testament, early and current; reading and understanding the New Testament today; survey of the books of the New Testament. **Aim:** that the student should have a good general understanding of the content of the New Testament, the background circumstances of the advent of Jesus Christ, the spread of the Christian message during the Apostolic age, and how the New Testament is to be used in the life of the church and the individual Christian today.

112 Introduction to Biblical Languages (ATB110/120)

Introductory Hebrew grammar; Introductory Greek grammar. *Aim:* to equip a person to be able to read and pronounce the Hebrew and Greek alphabets, to read Hebrew and Greek words, to be able to make use of commentaries and other books which refer to, use, or discuss Hebrew and Greek words, and to be able to consult Hebrew and Greek lexicons and similar reference books.

131 Church History 1: The History of the Church to the Reformation (HTB111)

Early church writers and writings; the major doctrinal controversies of the early centuries; the credal statements of the early church; key events, developments, and people; how the Christian faith came to and took root in early Britain; later developments in British Christianity; Continental Christianity; the people and events of church history to the Fifteenth Century. *Aim:* to give a basic knowledge of the people, events and controversies from the New Testament period to the Fifth Century (including of the origins of British Christianity), an introduction to the writings of the Church Fathers, and a coverage of the major developments linking the Fifth and the Fifteenth Centuries.

141 Doctrine 1: The Doctrine of God (TTB101)

The inspiration and authority of the Bible; the doctrine of God; the doctrine of the person of Christ; the doctrine of the person of the Holy Spirit; the doctrine of the Trinity; the doctrine of Salvation. *Aim:* a solid understanding of the foundational doctrines of the Christian faith, which will provide a basis for further theological study.

142 Doctrine 2 (TTB105)

Humanity and sin; the doctrine of the Church; the doctrine of the sacraments; the Christian life; the doctrine of Last Things. *Aim:* an overview of the balance of essential Christian doctrine, so as to provide the student with a well-rounded basic grasp of the cardinal beliefs of Christianity.

151 Gifts of Ministry in the Church (PTB162)

Differing gifts, differing ministries; the nature of God's gifts for ministry; spiritual gifts and natural gifts; recognizing and developing one's gifts; the exercise of one's gifts in the church; recognizing and developing the gifts of others. *Aim:* to understand accurately the biblical teaching about the nature of God's gifts and their diversity, to help the student to be able to recognize his/her own gifts, develop and use them, and to provide guidance for church leaders in how to identify and provide appropriate opportunities for the training and exercise of the gifts of the members of the congregation.

152 Christian Leadership and Small Groups (PTB163)

The concept of leadership in the Church, lay and ordained; biblical qualifications for leadership; the leader's self-discipline; evaluating differing styles of leadership; leadership of youth groups; especial attention to the principles and methods of leadership in small groups. *Aim:* to assist the student in developing the skills of leadership for differing situations in church life.

153 Christ'n Communication (writing, speaking, preaching, teaching) (PTB141)

The nature of communication; formal and informal communicating; the message intended and received; factors which hinder successful communication; how to communicate effectively; the written and spoken word; principles of Christian education; preparing and presenting material; gaining attention; the art of illustration; the use of notes; making use of teaching aids; evaluating our effectiveness. **Aim:** to understand what is required for effective communication, and to improve one's skills in communicating in appropriate ways.

154 Evangelism and Outreach (PTB128)

Evangelism and discipling within a particular region (whether within Australia or overseas). Within this focus:

- (a) The Gospel Message: The Lord Jesus Christ, Son of God; Cross and Resurrection; the New Birth, grace, repentance, forgiveness, faith
- (b) Foundations For Christian Discipleship: prayer, Bible reading and meditation; worship and fellowship, stewardship, witnessing
- (c) Introduction To Cultural Anthropology
- (d) Introduction To Crosscultural Communication, with specific focus on the various cultures of the chosen region(s)
- (e) Church and Missions History, with reference to the chosen region(s)
- (f) Evangelistic outreach in the chosen region, in a Mission Week or equivalent

Aim: to equip each student for evangelism and discipleship both within their own culture and crossculturally, and in a supervised environment to give opportunities for, and experience in the practical use of, the skills and knowledge they have acquired.

Note: This Unit must be taken in conjunction with a mission society, college, or church evangelism outreach program, in which the student is actively involved, under approved personal supervision. Students are required to submit to their Supervisor prior to Mission Week a written plan outlining their goals and strategies for this Week. After Mission Week they are to submit to their Supervisor a report evaluating the effectiveness of their Mission plan, and setting out how a suitable follow-up program is being implemented. Assessment of this Unit will cover not only classwork but also the student's work prior to, during, and after Mission Week, including the student's individual debriefing by their Supervisor after Mission Week.

155 Christian Witness (PTB134)

[Exclusions: This Unit may not be taken for credit in addition to Unit 152 Christian Leadership and Small Groups, for which it is an alternative.]

[Prerequisites: Unit 121 Introduction to the New Testament; plus EITHER Unit 151 Gifts of Ministry in the Church OR Unit 154 Evangelism and Outreach.]

Applying the principles of Christian outreach in practical ministry in the world, with attention to the problems, challenges, and opportunities in a specific region or regions. Particular attention is focussed on these topics:

- (a) Introduction to World Religions and Cults: with emphasis upon those active in the chosen regions; consideration of suggested approaches to evangelism.
- (b) Child Evangelism and Youth Work: covering the specific needs of children and their psychological development towards maturity, looking at appropriate methods and strategies for evangelizing various age groups, together with relevant ethical considerations; similar study of teenage and early adulthood.
- (c) The Christian Family: seeking to establish biblical principles for family life, with discussion on culturally appropriate expressions of these principles.

- (d) Bible Study Leadership: focuses on the skills necessary for the development and nurture of small groups; their various functions in the local church body.
- (e) Culture and the Bible: helps each student to come to grips with their own culture, and how to assess it in the light of the Scriptures; examines questions of appropriate leadership, traditions, relationships, ceremonies, etc.

Aim: to equip each student more fully with an understanding of the theory and practical implications of what is involved in various basic areas of ministry, particularly as these relate to the student's own cultural context.

161 Missiology 1: Introduction to World Christian Missions (MTB101)

The biblical basis for missions - a survey of the Scriptures; God's purposes for the whole world; the mission of the church to the world; Jesus as the model for the missionary; Paul as the model for the missionary; the importance of world missions in the mind of God; the importance of every Christian having a biblically-based world outlook; missionary work in the world of today; preaching and teaching missions in the local church; developing the local church as a strong sending and support base for missionary outreach. **Aim:** to guide students to have an understanding of the biblical basis for missions, to give an awareness of what is being done and remains to be done in world missionary outreach today, and to provide specific assistance in enabling the student to participate meaningfully within his/her local church as a support base for worldwide missionary outreach.

191 Three-day Residential Conference 1 (Held at Hunters Hill in Sydney)

A three-day theological intensive with both scholarly and practical lectures presented by the Faculty. A required Subject Unit for the Associate Certificate in Theology.

LEVEL TWO (LICENTIATE IN THEOLOGY CERTIFICATE)

211 Old Testament 1: Genesis; History of Israel to United Kingdom (BTB215)

[Prerequisite: Introduction to the Old Testament.] Genesis and the History of Israel to the reign of Saul. An in-depth study of the structure and contents of Genesis to 1 Samuel: Creation and Fall; God's calling of Israel; Moses and Exodus; Sinai covenant; Conquest and covenant renewal; Israel's declension; the life and career of Samuel; the appointment and reign of Saul. The emphasis is upon theological covenant, interspersed with archeological notations where relevant. **Aim:** a working knowledge of the Pentateuch and historical books Joshua to 1 Samuel, and how the modern Christian can appropriate their meaning.

212 Old Testament 2: History of Israel from David to the Maccabees (BTB221)

[Prerequisite: Old Testament 1.] The United Kingdom and Israel's glorious epoch. The Division, and Exile of the North. The Southern Kingdom alone; Exile and Return; Survey of the Intertestamental period to the Maccabean uprising. The literature of the period. Psalms, prophets, and history. Archaeological background. **Aim:** a working knowledge of the remaining historical books of the Old Testament, and of their background, and of how they link with other parts of the Old Testament, and an introduction to the literature of the Intertestamental period.

213 Hebrew 1 (ATB211)

[Prerequisite: Introduction to Biblical Languages.] Continuation of the study of Hebrew grammar; introduction to reading the Hebrew Old Testament. **Aim:** to equip the student to be able to use the Hebrew Old Testament.

221 New Testament 1: The Gospels and The Acts (BTB254)

[Prerequisite: Introduction to the New Testament; Greek 1, 1C or 1P.] A study of the four Gospels and the Book of Acts. Primary reference is to the English text, but students need to have undertaken the prior study of Greek and will be expected to use this. **Aim:** a good understanding of the content and message of each of the four Gospels, including the distinctive features of each, the parables, the miracles, the teachings of Jesus and their application today, and the major stages and events in the spread of the Christian faith as presented in Acts. A detailed study of one book.

222 New Testament 2: The Corinthian Epistles (BTB263)

[Prerequisite: Introduction to the New Testament; Greek 1, 1C or 1P.] Introduction to the New Testament Epistles; the Corinthian correspondence; detailed consideration of the text of 1 Corinthians. Primary reference is to the English text, but many passages are studied with detailed reference to the Greek text - a knowledge of Greek is necessary to benefit fully from this. **Aim:** a general understanding of the Corinthian correspondence, and a detailed grasp of the issues Paul discusses in 1 Corinthians, and their interpretation.

223 Greek 1 (Standard Level - for Credit or Distinction) (ATB221) [Alternative]

[For those without any prior knowledge of Greek, but who have the time and motivation to put into their Greek studies.] The grammar of the Greek New Testament; understanding how Greek functions; introduction to reading the Greek NT. **Aim:** a more intensive course to equip the student to use the Greek NT.

224 Greek 1C (Continuing Level) (ATB221) [Alternative]

[For those who complete Unit 112, Introduction to Biblical Languages.] Continuing the study of the grammar of the Greek New Testament; studying and exegeting several chapters of the Greek NT. **Aim:** to enable the student to use the Greek NT.

225 Greek 1P (Pass Level only) (ATB221) [Alternative]

[For those without any prior knowledge of Greek.] Slower study of the grammar of the Greek NT; understanding how Greek functions; introduction to reading the Greek NT. **Aim:** the first stage of equipping the student to be able to use the Greek NT.

231 Church History 2: Reformation Church History (HTB250)

[Prerequisite: Church History 1.] The dawn of the Reformation; causes of the Reformation; tracing the major events of the Reformation on the Continent; the Reformation in England and Scotland; the Roman Catholic response to the Reformation; the Reformers' legacy; the Puritans. **Aim:** to enable the student to gain a grasp of the causes, events, and consequences of the Reformation, and to understand something of the major figures involved.

241 Systematic Theology 1 (TTB233)

[Prerequisites: Doctrine 1 and Doctrine 2.] Introduction to theological method; evangelical theology defined; the sovereignty of God; the authority of Scripture; total depravity; the deity of Christ; the substitutionary atonement; salvation by grace; faith alone. **Aim:** a firm grasp of the foundations of Christian theology, which will introduce the student to the different viewpoints expressed by different thinkers, whilst providing a framework for understanding the truths that are agreed upon within the wider evangelical family.

251 Christian Ethics 1 (ETB210/280)

The nature of ethics; ethical theories; the biblical basis for ethics; applying biblical ethics today; Creation ethics: the significance of God as Creator and the relevance of this for questions of ecology, environment and world population today; survey of current ethical issues. **Aim:** to introduce students to the various approaches to ethics found in society, and to compare and contrast these with biblical teachings, to guide the student to the ethical teachings of the Bible, to discuss how the Bible is to be used to form a foundation for Christian ethical behaviour today, and to examine in particular the relevance of the Doctrine of Creation for questions of environmental, ecological and population ethics today.

252 Pastoralia and Ministry for Today's World (PTB205)

[As a preparation for this Unit, it is helpful but not a prerequisite to have taken one or more of: Christian Communication; Christian Leadership; Gifts of Ministry.] The role of ministry in the church; lay and ordained ministry; ministry in the worship service of the congregation; pastoral ministry to particular needs; the life and example of the pastor; the pastor's administrative role; team ministry; guiding the ministry of others; specialist ministries; avoiding pastoral burnout. **Aim:** to give students an awareness of the range of issues involved in pastoral ministry, and equip them with some of the skills relevant for that ministry. [NOTE: this Unit aims to assist those who are (or wish to be) engaged in various kinds of support ministry to be more effective, but it is not intended as a substitute for the fuller theological college training requisite as the preparation for ordination.]

253 Preaching 1 (PTB206)

[As a preparation for this Unit, it is helpful but not a prerequisite to have taken Christian Communication.] The place of preaching in public worship; the craft of sermon construction; methods and techniques of preaching; the aims of a sermon; preaching with and without notes; planning a preaching program; series preaching through a [section of] a book of the Bible; exegetical preaching; topical preaching; special occasion preaching; the goal of a sermon; moving people to respond in changed lives. The work of this Unit will include preaching sermons in a church and reporting on them, and preaching a trial sermon during the Residential Conference. **Aim:** to develop the student's skills in understanding what is involved in preaching: planning, preparing, and delivering of sermons.

254 Counselling 1 (PTB246)

The concept of the person; Christian psychology; an introduction to the principles of pastoral care and counselling; models of Christian counselling; biblical principles of counselling; tackling problems in interpersonal relationships; counselling in crisis situations: marital problems, family conflict, drug dependence, illness, death and bereavement. **Aim:** to give the student an awareness of the nature of counselling, and an introduction to the skills required.

261 Missiology 2: History of Missions (MTB206)

[Prerequisites: Church History 1, and Introduction To Missions.] Tracing the history of missionary outreach from its beginnings to the present day, with particular attention to the last two hundred and fifty years. **Aim:** to provide the student with an insight into Christian missionary expansion from Pentecost until the present, with an awareness of the main movements and persons involved.

291 Three-day Residential Conference 2 (Held at Hunters Hill in Sydney)

A three-day theological intensive with both scholarly and practical lectures presented by the Faculty. A required Subject Unit for the Licentiate in Theology Certificate.

LEVEL THREE (SCHOLAR IN THEOLOGY CERTIFICATE)

311 Old Testament 3: Prophecy in Israel (BTB331)

[Prerequisite: Old Testament 2.] Prophecy in Israel; key themes in prophetic teaching; a study of the Prophetic and Apocalyptic literature of the Old Testament, with particular attention to Isaiah and Amos. **Aim:** to understand the role of prophecy in Israel, and the books from Isaiah to Malachi, and their setting in the history of Israel.

312 Old Testament 4: Psalms and the Wisdom Literature (BTB329)

[Prerequisite: Old Testament 2.] A study of the Psalms and the Wisdom literature of the Old Testament, with particular attention to various categories of Psalms, themes in Proverbs 1-9, selected passages of Job, the “vanity” theme of Ecclesiastes, and selected chapters of the Song of Songs. **Aim:** further and more in-depth development of previous study of the Old Testament, with particular attention to the Poetic and Wisdom literature.

313 Hebrew 2 (ATB211)

[Prerequisite: Hebrew 1.] Further study of the grammar and structure of Hebrew; further reading in the Hebrew Old Testament. **Aim:** to improve the student’s knowledge of Hebrew, and give him/her further training and experience in reading the Hebrew Old Testament.

321 New Testament 3: Paul’s Epistles, Galatians to Philemon (BTB263)

[Prerequisite: New Testament 2; Greek 2 or Greek 2P.] Study of the New Testament Epistles from Galatians to Philemon, in English and Greek (selected Sections). The emphasis is upon understanding the meaning and message of these books, with particular attention to the exegesis of Ephesians, Philippians, and the Pastoral Epistles. **Aim:** a good understanding of the content and message of these Epistles, including the major aims and features of each book.

322 New Testament 4: Romans, and Hebrews to Revelation (BTB364/369)

[Prerequisite: New Testament 2; Greek 2 or Greek 2P.] Completing the study of the New Testament. Major themes in and exegesis of the Epistle to the Romans, the non-Pauline Epistles, and Revelation, in English and Greek (selected Sections). **Aim:** a good understanding of the content and message of these Epistles, including the major aims and features of each book; comparison of Pauline, Johannine and Petrine theology and the teaching of Hebrews.

323 Greek 2 (Standard Level - for Credit or Distinction) (ATB322) [Alternative]

[Prerequisite: Greek 1 or Greek 1C.] Revision, expansion, and consolidation of Greek grammar; study of the Gospel of John [or other approved sections of the New Testament] in Greek. **Aim:** to improve further the student’s knowledge of Greek and to give them additional training and experience in reading the Greek NT.

324 Greek 2P (Pass Level only) (ATB322) [Alternative]

[Prerequisite: continues from Greek 1P.] Further study of Greek grammar to complete the basic outline; study of sections of the Gospel of John [or other sections of the New Testament] in Greek. **Aim:** to add to the student's knowledge of Greek and to give them training and experience in reading from the Greek NT.

331 Church History 3: Modern Church History (HTB360)

[Prerequisite: Church History 2.] How the church lost its way; the Evangelical revival; developments in Britain, the Continent, and America; the origins of modern denominationalism; effects of missionary expansion; the ecumenical movement; the church and the social conscience; the character of the world-wide church today. **Aim:** To understand the events and circumstances that lie behind and have given root to the nature of the church in the world as we see it today.

332 Church History 4: Australian Church History (HTB368)

[Prerequisite: Church History 2.] Convict and colonial chaplaincies; relations of church and civil authorities; recognition of non-Anglican churches; the church and the new States; the churches and education; self-government for the Australian churches; the effects of immigration; the older churches and the rise of new religious groups; the Australian scene today. **Aim:** to trace the growth and development of the church in Australia, to understand the forms and nature of Christianity in Australia today, the distinctives of different churches and groups, and how they have arisen.

341 Systematic Theology 2 (TTB338)

[Prerequisite: Systematic Theology 1.] The new birth; Scriptural holiness; the priesthood of all believers; the Church; the personal return of Christ; Heaven and Hell. **Aim:** to enable the student to gain a biblical and doctrinal understanding of the Christian life as it is lived out in fellowship within the Church and in readiness for Christ's Return.

342 Twentieth Century Thought 1 (TTB361)

Theological developments to mid-century: the influence of Liberalism - Ritschl, Harnack. Reactions to Liberalism: (1) Neo-Orthodoxy, Barth, Brunner, Niebuhr; (2) Fundamentalism. The continuing expressions of Liberalism, Tillich, et al. Process Theology, Cobb, Whitehead, Teilhard. The emergence of Neo-Evangelicalism, Henry, Ramm. **Aim:** to acquaint students with those movements and teachings which shaped theology in the first half of the century and to assist them in responding to each from the perspective of biblical faith.

343 Twentieth Century Thought 2 (TTB362)

[Prerequisite: Twentieth Century Thought 1.] Theological developments in the second half of the century: Vatican II and new trends in Catholic thought, Rahner, Kung. The theologies of Moltmann and Pannenberg; Feminist theology; Liberation theology. The impact on theological thought of the Ecumenical Movement. New trends in evangelical thought: "Openness theology"; neo-Wesleyanism, Maddox, Outler; neo-Reformed teachings, Torrance, Bloesch. The New Evangelicals and the Emerging Church movements. **Aim:** to acquaint students with major theological developments within the world Christian community and to assist them in responding to each from the perspective of biblical faith.

351 Christian Ethics 2 (ETB346)

[Prerequisite: Christian Ethics 1.] Personal and family ethics; personal ethical standards: principle and practice; sexual behaviour; marriage, divorce, and remarriage; in vitro fertilization; surrogacy; birth control: ethics and practice; abortion; issues in sex education; biblical perspectives on family life; medical ethics and assessing medical procedures; evaluating differing church attitudes and policies in these matters. **Aim:** to identify biblical teachings and principles relevant to these ethical issues, and examine how we can apply these teachings and principles in ethical decision-making in these areas.

352 Christian Ethics 3 (ETB345)

[Prerequisite: Christian Ethics 1.] Social ethics; community standards; business ethics; the nature of modern society and its effect upon ethical standards and behaviour; sexism; racism; agism and euthanasia; work; leisure; unemployment; wealth and poverty; gambling; drugs; the state; personal freedom and official constraints upon freedom; justice and punishment; civil disobedience; pacifism; violence and war; capital punishment; fostering change in the community; the question of promoting Christian social ethics in a multicultural, pluralistic society. **Aim:** to identify biblical teachings and principles relevant to these ethical issues, and examine how we can apply these teachings and principles in ethical decision-making in these areas.

353 Preaching 2 (PTB328)

[Prerequisite: Preaching 1.] The nature and practice of effective evangelistic preaching; the ministry of the evangelist; evangelistic preaching in the local church. **Aim:** to examine effective evangelistic preaching, and to assist the student in developing this skill.

354 Counselling 2 (PTB346)

[Prerequisite: Counselling 1.] Essential qualities of a biblical counsellor; Marriage and family counselling; Counselling problems and procedures; Counselling in everyday life. **Aim:** to develop further counselling skills.

361 Missiology 3: Missions into the Twenty-first Century (MTB286)

[Prerequisite: 161 Introduction To Missions; together with (unless expressly exempted for satisfactory reasons) 131 Church History 1, and 231 Church History 2. As a preparation for this Unit, it is helpful but not a prerequisite to have taken Unit 261 History of Missions.] The changing nature of missionary work this century; the principles of Roland Allen; cultural anthropology - understanding and respecting other cultures; how to live in a different culture; cross-cultural communication; missionary evangelism; evangelism and the social gospel; liberation theology; working with national churches; effects of urbanization; major world religions; denominationalism and inter-church co-operation; completing the task of world evangelism. **Aim:** to examine what is involved in the task of modern missionary work, how it can be carried out, and questions of preparation for participating in it.

391 Three-day Residential Conference 3 (Held at Hunters Hill in Sydney)

A three-day theological intensive with both scholarly and practical lectures presented by the Faculty. A required Subject Unit for the Scholar in Theology Certificate.

399 EXIT THESIS

Topic to be chosen and length to be determined in conjunction with each student's Supervisor. The widest possible latitude is given for students to choose a topic that is both interesting and useful for them, and will also satisfy academic criteria; 15,000 to 40,000 words.

COLLEGE PERSONNEL

BOARD OF DIRECTORS

Dr Murray Adamthwaite

Rev. Gil Cann

Pastor Peter Dixon

Rev Robert Emery

Mrs Rae Goth

Rev Dr Alan R Harley (President & Dean of Students)

Rev Leonard C Kingston (Registrar)

Rev Dr B Ward Powers (Director)

OFFICE SECRETARY: Mrs Sandra Lemmits

DEANS OF TYNDALE SCHOOLS OF STUDY:

New Testament, Ethics: Rev Dr B Ward Powers, DipRE, BCom, BA, BD, MA, PhD.

Old Testament: Dr Murray Adamthwaite, B.A., B.D., M.A., Ph.D.

Theology: Rev Dr Alan R Harley, B.Th., M.A., M.Div., M.Th., Th.D.

Church History: Dr Murray Adamthwaite, B.A., B.D., M.A., Ph.D.

FACULTY:

Dr Murray ADAMTHWAITE, B.A., B.D., M.A., Ph.D.: for eight years Lecturer in OT at Tahlee Bible College, and then a Tutor with Pacific College. More recently lecturer in Ancient Near Eastern Studies at Sydney University, and lately, at Melbourne University. Fellow of the School of Fine Arts, Classics, and Archeology, Melbourne University.

Rev Gordon BOUGHTON, B.Sc., Th.L., Dip.A., Dip.R.E., B.D.: served as a missionary with CMS for ten years; formerly the Rector of All Saints Anglican Parish, Waitara, NSW; currently Senior Assistant Minister, St Mark's Malabar, NSW.

Rev. Gil CANN: L.Th., Dip R.E.: formerly pastor of Truth and Liberation Concern; now serving as minister-at-large of the Australian Evangelical Alliance and E.M.U. (Uniting Church), and Editor of "Working Together".

Pastor Peter DIXON, B.A., LL.B., Dip.Jur., Th.Schol., B.D.: formerly Lecturer in Biblical Theology and Old Testament at the Churches of Christ College, Carlingford; currently the Minister of the Marrickville Church of Christ, NSW.

Rev Robert EMERY, ALBC, B.D.: for many years a member of the Faculty of the Sydney Missionary & Bible College, Croydon; part-time lecturer at Robert Menzies College and Church Army College of Evangelism; formerly Minister of various Uniting Church parishes; currently Australian Chair Middle East Christian Outreach.

Mrs Rae GOTH, Dip.Bib.Stud., B.A., M.Th.: has had considerable experience in lecturing in Greek, Hebrew, Christian Ethics, and N.T. Studies. She is a member of the Merrylands Baptist Church, NSW.

Edward GRANTHAM, B.Mus., Dip.Ed., M.Mus., A.Mus.A.(Theory), A.Mus.A. (Organ), Th.Schol., Th.Schol., M.A.(Theol). Pastor, Concord Presbyterian Church.

Rev Dr Alan R HARLEY, B.Th., M.A., M.Div., M.Th., Th.D.: former Dean and Lecturer in Theology, Wesley Institute, Sydney, and former Senior Lecturer and Vice Principal, Booth College, Sydney. (President)

Dr Alex HOPKINS, B.A. (Hons 1), Dip.Ed., Ph.D.: experienced in education and in Classical and NT Greek, currently Senior Teacher, Bayside Christian College VIC.

Rev Lindsay JOHNSTONE, Th.L., B.A., B.D., Th.Schol, M.A. (Theol): formerly History Master at St Andrew's Cathedral School and Lecturer at St Philip's Theological College, Kongwa, Tanzania; currently Rector, the Anglican Parish of Clovelly NSW.

Rev Phillip B. PAUL, B.Ec., M.Sc.Agr., L.Th.Stud., M.Div., D.Min (Pastoral Counseling); formerly minister of Terrigal Presbyterian Church, now chaplain with Presbyterian Home Missions.

Rev Sarah PLUMMER, Dip.Teach., Dip.Min., B.D., B.Ed.: a background in education as well as theology; formerly Assistant Minister at St John's Anglican Parish, Wilberforce, NSW.

Rev Dr B Ward POWERS, Dip.R.E., B.Comm, B.A., B.D., M.A., Ph.D.: ordained Anglican minister, formerly (for five years) on the Faculty of Moore Theological College (where he inaugurated the College's Th.C. correspondence course), and (12 years) on the Faculty of Sydney Missionary & Bible College, Croydon. (Director)

Rev Dr Ian STEWART, B.A., B.D.(Hons), Dip.R.E., M.Litt., D.Min.: ordained Presbyterian minister, since 1994 a lecturer at Tahlee Bible College, Karuah.

Major Ian THOMASON: L.Th., M.Th., Grad Dip Log Mngt & Ass Sys, Dip Voc Ed. Commissioned officer in the Australian Regular Army, currently responsible for curriculum design and development at Army's largest vocational training college; attends Wodonga and District Baptist Church.

Rev Dr John WOODS, L.Th., Dip Theol.Stud., M.D., B.S., formerly missionary in Ethiopia and minister of Sutherland Presbyterian Church, NSW; now retired.

ENROLMENT

REQUIREMENTS FOR ENROLMENT

To be qualified to enrol as a Course Student, a person must

- (a) hold the Australian Higher School Certificate or other equivalent, or
- (b) be aged twenty-five or older*, and produce evidence of competence to undertake the Course (for example, a Referee's Report - see below); and
- (c) obtain a pass in the preliminary Unit 001 *Effective Writing and Study*, or produce evidence of having the knowledge and skills taught in this Unit, and having read (or be reading) the textbook by Fee and Stuart.

NOTE: in appropriate cases, permission may be granted by the Faculty, upon application by the student, for the student to be granted Provisional Enrolment and to study *Effective Writing and Study* at the same time as undertaking some other Subject Unit.

*Whilst this is the normal requirement, the Council may exercise a discretion to accept an enrolment from younger Candidates in appropriate circumstances.

PROCEDURE FOR ENROLMENT

To enrol, you are required to:

1. Complete the College's Application For Enrolment form, giving personal and educational information.

2. Attach a one to two page description, **written in your own handwriting**, setting out details of your Christian testimony, your involvement in the life of your church, and your reasons for wishing to undertake further Christian study.

3. Attach two references, from (a) your pastor (or similar person), and (b) one other person who knows you well, confirming your Christian character and that in their judgement you will be able to undertake, and profit from, this Course of study that you have chosen.

4. Attach two small photographs, about passport size, of yourself alone. These may be black and white, or colour.

5. Attach a verified photocopy of your academic qualifications for enrolment. To be verified, a photocopy must have added to it the statement "I certify that this is a genuine and unaltered copy of the original document", signed by your pastor or other responsible person from your church, together with their name and address and qualification to sign this statement.

If you are applying for exemption from any Subject Unit(s) on the basis of previous theological study with another institution, attach verified documentary evidence of the satisfactory completion of such study. This will include supplying official transcripts of all previous theological studies, together with full details of what was covered in each subject on the basis of which you are claiming exemption, the method of assessment, and the marks awarded to you and/or the level of your pass.

6. Pay the Student Enrolment Fee and the Fee for your first Subject Unit(s).

SCHEDULE OF FEES

Fees may be paid by cheque to Tyndale College, or Visa, Bankcard, or Mastercard

Student Enrolment Fee (required of all new students): \$110 (non-refundable)
Application for exemption from a Subject Unit: \$90 per Subject Unit applied for
Supplementary work in a Subject Unit (to qualify for an exemption): see page 37.

Standard Subject Unit fees:

Preliminary and Level One Units:	(including \$45 examination fee):	\$390
Level Two Subject Units:	(including \$50 examination fee):	\$440
Level Three Subject Units:	(including \$55 examination fee):	\$490

If a student finds it a hardship to pay these Standard Subject Fees, they may elect to pay at Concession Rate, and deduct \$50 per subject from these Fees.

(If husband & wife request one set of tapes/CDs between them, deduct \$30 from one fee.)

Fee for a Half Subject Unit (e.g. 131A): \$260

Remarking of an exercise or assignment: \$55

Resubmission of a failed exercise or assignment: \$55

Remarking of an examination paper: the examination fee (as above)

Transfer of enrolment to a subsequent semester (per Subject Unit): \$220

Re-enrolling in a Subject Unit after failing: \$220 (plus examination fee, as above)

Residential Conference fees: fee (as above) for that unit level (191, 291, or 391)

Graduation fee (A.Th.), Tyndale College: \$250

Graduation fee (L.Th.), Tyndale College: \$300

Graduation fee (Th.Schol.), Tyndale College: \$300

Overseas Surcharge: Students resident in a country other than Australia will be required to pay a surcharge to cover airmail postage, bank charges on foreign currency payments, and any other additional costs. The amount of this surcharge will be decided on a case-by-case cost-recovery basis.

The Student Enrolment Fee is payable upon initial enrolment as a registered student of Tyndale College, and is non-refundable. Fees for the Subject Units chosen for a Semester are payable at the beginning of that Semester. The fees for a Unit are not refundable after the material for that Unit has been forwarded to the student.

LATE FEES (Honour system: the student is on their honour to pay Fees due)

Late enrolment for a semester (after the date of commencement of the Course),
per Unit, per week (or part week) late: \$35

Late submission of exercise or assignment: per Unit, per week (or part) late: \$35

Late registration for an examination/late examination: per Unit per week late: \$35

NOTE: The Faculty has the discretion to accept or not accept late enrolments, late assignment submission, or late registration for an examination, and to grant extensions of time without late penalty in exceptional circumstances; but students must bear in mind that all Faculty members, Tutors, and Examiners are busy people who must carefully schedule their commitments, and student lateness can cause them considerable inconvenience. Payment of Late Fees is on the honour system: to be sent by the student to the Office when due.

Late payment of Subject Fees: if not fully paid by due date, add to the fee due:

Payment (by arrangement) by three equal monthly instalments: add \$35 per Unit

Payment of Subject Unit Fees up to one month late: \$35 per Unit

Payment of Subject Unit Fees up to two months late: \$55 per Unit

Payment of Subject Unit Fees more than two months late: \$70 per Unit

EXEMPTIONS AND ADVANCED STANDING

1. Exemptions can be granted, on the basis of prior work, from any Subject Units of the L.Th. and Th.Schol. program (including A.C.Th. subjects).
2. The maximum exemptions, in total, which will be granted to a Candidate are 50% of the total number of Units for the L.Th. or Th.Schol. respectively.
3. The basis for granting the exemption will be that the Candidate has satisfactorily completed equivalent work at an equivalent standard, with equivalent assessment, at a recognized institution.
4. Exemptions are granted for equivalence on a Unit-by-Unit basis, and not on an overall basis.
5. Where a Candidate has satisfactorily completed equivalent work covering part of the syllabus of a Unit, partial exemption can be granted for that Unit, with the Candidate being required to complete additional work. Examples:
 - (a) If a Candidate has studied the work required for a particular subject and has satisfactorily completed set exercises and/or assignments but has not sat for or not passed an examination in that subject, that Candidate can be set an examination for the Unit equivalent to the work the Candidate has studied.
 - (b) If a Candidate has covered the syllabus in a subject but at a lower or less rigorous level than that required by the equivalent Tyndale College Subject Unit, or has completed only part of the work required for a Tyndale College Subject Unit, that Candidate can be set additional reading and/or assessments and/or examination(s) to bring the work to the required standard.
 - (c) If a Candidate completed work in a subject some years prior, and that subject is a prerequisite for a Tyndale College Subject Unit or Units, the Candidate will be required to undertake an appropriate “refresher” program to ensure that knowledge of the prerequisite subject is still current.
 - (d) If a Candidate has demonstrated competence in study, and in exercises and assignments, but has not covered the material of *How To Read The Bible For All Its Worth*, that Candidate can be exempted from Part A of Unit 001, and will undertake written work and examination on the latter two-thirds only.
6. (a) The Equivalence and Exemptions Schedule (page 37) sets out the extent to which subjects in the different Courses of the Australian College of Theology can be the basis for granting exemption from Tyndale College Units, and the applicable fees. Those exemptions are subject to these Regulations.
 - (b) Exemptions for persons who have undertaken prior work with other institutions will be granted upon a similar basis. Fees for these persons for Application For Exemption and for additional or supplementary work in a Subject Unit will usually be similar to those shown, but these fees will be determined by the Faculty in the light of the amount of additional time and cost which is required of the College in order to ascertain eligibility for exemption, and to provide and mark any additional work required. Where special assignments or examinations have to be set and marked just for one particular Candidate, it is possible that the fees may be higher than if the Candidate were doing the Subject Unit with other Candidates in the usual way.

7. (a) The onus is upon the Candidate who has done prior work in theology to apply for appropriate exemption(s) on the basis of that work. A person whose prior work has been with the ACT will apply on the basis of the Equivalence and Exemptions Schedule. Other persons should carefully compare their prior work completed with the syllabus of the Subject Units set out in this Prospectus, and then apply for exemption in any specific Units which are warranted.
 - (b) A separate application is required for each Subject Unit in which exemption is being sought.
 - (c) All applications for exemption are to be made on the College's Application For Exemption form. If applications for exemption are being made for more than one Unit, photocopy the blank form, and use the photocopies.
 - (d) An application for exemption in a Unit must contain sufficient details of the prior work done to enable an exemption determination to be made. In particular, an application should explain (i) what areas of a subject were studied, (ii) how the Candidate's work was assessed, and (iii) what results the Candidate obtained in these assessments. Note: simply a transcript that a person gained a pass in a particular subject does not satisfy this requirement.
 - (e) Each application must be accompanied by adequate documentation: a copy of the syllabus of the subject from the institution with which the work was done, showing what was covered; and a transcript of the marks gained.
 - (f) Those applying on the basis of the Equivalence and Exemptions Schedule must attach to their application the payment of the appropriate fee shown in the Schedule. In all other cases, each application must be accompanied by the Exemption Application Fee (see page 32) for each subject in which exemption is being sought. Note: this is an **Application Fee**, not a fee for the **granting** of an exemption, and is applicable whether exemption is granted or not; and additional fees will apply for each Unit in which additional work is required.
8. The basic principles behind the College's exemptions policy are:
 - (a) That as far as possible a person will not be required to do again with Tyndale College any work in a field that parallels a Tyndale Unit which has already been satisfactorily completed with another institution. The meaning of "satisfactorily completed" is "completed at a standard comparable with that of Tyndale College", and this will be as determined by the Director in each particular instance, and in cases of doubt, as determined by the Faculty.
 - (b) That a person who obtains the Tyndale College L.Th. or Th.Schol. after the granting of exemptions will not have done less work than a person who has completed the entire L.Th. or Th.Schol. program with Tyndale College.
 - (c) That a person who obtains the Tyndale College L.Th. or Th.Schol. will have covered basic core material in biblical studies, church history, doctrine, and ethics, whether with Tyndale College or with another institution.
 - (d) That a person who obtains the Tyndale College L.Th. or Th.Schol. will have demonstrated appropriate skills in study, research, and communication.
 - (e) That not less than half a person's work for a Tyndale College award must be completed directly with Tyndale College.
9. The exemptions policy is administered by the College Faculty. Straight-forward exemptions are granted by the Director in accordance with this policy, and those which are not straight-forward will be determined by the Faculty.

EXEMPTION POLICY STANDARDS

The Tyndale College policy on exemptions and advanced standing has been formulated in accordance with the standards of Australian accrediting bodies.

Exemptions for students who have gained a pass in subjects of the courses of the Australian College of Theology are set out below (pages 37-38).

There are a very large number of Theological and Bible Colleges in Australasia, following different syllabi, with different academic requirements of their students, using different methods and standards of assessing their students. Some of these Colleges only offer external awards (certificates, diplomas, or degrees from accrediting bodies) to their students; many of them however make their own internal awards to their graduands. This diversity makes it difficult to set out a general policy of equivalence between such internal awards and Tyndale College subject units. Australian accrediting institutions seek to establish a basis for the recognition which can be given to such courses from other bodies, and it is Tyndale College policy to conform to the pattern of recognition granted by these institutions.

Students will themselves be aware that the work required in and the standard of assessment for a two-year full-time Bible College diploma course is not as detailed nor as rigorous as the requirements of the first two years of a full-time B.Th. course. The general Tyndale policy is that an applicant who has completed such a two-year full-time Bible College diploma course with credit/merit (that is, at the level of 65% or above) can upon application be granted exemption from a third of the Tyndale Th.Schol. course. If the applicant satisfies the College that the work they have completed merits a greater extent of exemption than this, such exemption can be granted up to 50% of the Th.Schol. course. (See pages 39-40.)

REQUIREMENTS FOR EXEMPTION IN SPECIFIC TYNDALE UNITS

The exemption in Tyndale subject units which is granted is determined on a subject-by-subject basis. Such exemption is only granted in respect of a Tyndale unit where the applicant has satisfactorily covered equivalent work. It frequently happens that in a previous course of study an applicant has covered the equivalent of **most** of the work in a particular Tyndale unit; and in such a case can be granted credit for that unit upon the completion of some supplementary work.

The following Table gives examples of subjects in which exemption can be granted for prior work, and of the supplementary work which would be required *where such work had not already been covered in previous study*.

UNIT EXEMPTION BASIS/FURTHER WORK LIKELY TO BE REQUIRED

- | | |
|----------|---|
| 001 Pt A | On the basis of evidence of prior written work/examinations satisfactorily completed at university level. |
| 001 Pt B | On the basis of an introductory course covering the Bible (e.g., Th.A.; Th.C.), plus familiarity with the textbook <i>How To Read the Bible For All Its Worth</i> ; if not already covered, the reading of this book is required. |
| 111 | On the basis of an introductory course covering the whole OT, including OT history and geography; the content, structure, divisions, and arrangement of the OT and its books. |

- 112 Fluency in reading Hebrew and Greek characters; working knowledge of introductory Hebrew and Greek grammar; ability to use Hebrew and Greek aids to the Bible.
- 121 On the basis of an introductory course covering the whole NT, including: The intertestamental period; structure of the NT; knowledge of the names of the NT books in order, and their types and divisions; main differences between and reasons for the four Gospels; introduction to the chronology of Acts and the NT period (including the Epistles).
- 131 On the basis of coverage of the period from Acts to the Reformation (c. AD 1500); including in particular: The primary documents themselves written by the Early Christian Fathers (not just reading **about** them); Beginnings of British Christianity (AD 100 to 600); survey of developments from AD 500 to 1500; knowledge of Wycliffe and the Lollards.
- 141, 142 On the basis of adequate coverage of all the basic areas of Christian Doctrine, as set out in the syllabus; including (inter alia) the doctrines of biblical inspiration and authority, man and sin, ecclesiology, sacraments, eschatology.
- 15X On the basis of full coverage of issues set out in the Prospectus for the given unit.
- 161 On the basis of good coverage of all the areas set out in the syllabus, including providing evidence of having undertaken wide background reading on all the missionary issues, as required in this unit. Reading of *Perspectives* and Olsen (or equivalent) required.
- 223 Good knowledge of Greek grammar and how the Greek language works; able to make use of the Greek New Testament.
- 231 On the basis of a good coverage of the causes of, events of, main persons involved in, and consequences of, the Reformation, both in Britain and on the Continent.
- 251, 252 On the basis of having thoroughly covered the material set out in the syllabus.
- 253 On the basis of a good grounding in the theory and practice of preaching, the craft of sermon preparation, sermon series, and reports of sermons preached.
- 254 On the basis of having done a full treatment of this subject or a recognized course.
- 261, 262 On the basis of having thoroughly covered the material set out in the syllabus.

The above Table draws attention to particular areas which experience shows may possibly have been overlooked or inadequately covered in a student's previous courses, in comparison with the requirements of the Tyndale syllabus - this is not denigratory of other courses, which would have other purposes and emphases. But Tyndale requires supplementary coverage of any areas missed.

EQUIVALENCE AND EXEMPTIONS SCHEDULE, ACT/TYNDALE

A person who has completed the Th.A. or one year of any other Course listed below will be granted exemption from Unit 001 upon submission of proof, and payment of the Exemption fee.

This Schedule sets out the subjects of the different Courses offered by the Australian College of Theology, and the Tyndale College Units from which exemption can be granted to those who have passed in such ACT subjects.

Those persons who have passed in the ACT subject can apply on the basis of this Schedule for exemption from the listed Tyndale College Unit or Units. Application for exemption (or exemption upon the completion of additional work) is to be made on the Application For Exemption (AFX) form available from the College Office. A separate form needs to be submitted for each subject on the basis of which exemption is claimed.

Where no additional work is prescribed, exemption will be granted upon submission of adequate documentary proof of the Pass, plus payment of the Exemption Application Fee. Where additional work is prescribed, a person should apply on the basis of this Schedule, with submission of adequate documentary proof plus payment of the appropriate fee. The right-hand column shows the applicable fee due in each instance; where additional work is required, this fee covers both the exemption application and the provision of supervision for the additional work.

Where additional work is prescribed, the student will be allocated a tutor, who will confer with the student about the nature of the work required, and when the student wishes to undertake it. Considerable flexibility is possible in this regard.

Exemption from Unit 121, Introduction to the New Testament, normally includes the requirement that the student read swiftly through the whole New Testament in the translation of either Richmond Lattimore or J. B. Phillips (1972 edition or later).

ACT SUBJECT	TC UNIT	ADDITIONAL WORK (IF ANY)	FEE
Th.A.			
Old Testament	111	Reading, exercises, and Assignment	\$120
New Testament	121	Read NT (L or P); Reading, exercises, Assignment	\$120
Elementary Greek	112G	Supervision and examination	\$120
Th.L. (Old Regulations)/Th.Dip. (Old Regulations)			
Old Testament I+II	111	NIL	\$40
New Testament I+II	121	Read NT (Lattimore or Phillips)	\$40
Church History I	131 (Pt A)	Early Church Fathers and 131 (Pt B) (exam)	\$120
Church History II	231	Reading and Assignment	\$120
Theology I+II	141+142	Reading and Assignments	\$240
Principles of Education	153	Reading and Assignment	\$120
Christian Missions	161	Reading and Assignment	\$120
Hebrew	213	Supervision and examination	\$120
Greek NT I	223	Supervision and examination	\$120
Greek NT II	223	Supervision and examination	\$120

Th.L. (New Regulations): As for ACT Dip.Th.

Dip.Min./Dip.Miss. (Old Regulations): As for ACT Dip.Th.

Associate Dip.Th.: As for ACT Dip.Th.

B.Min.

Because of the range of options and levels, each case is separately evaluated.

Dip.Th.

101 Intro to OT	111	NIL	\$40
102 Intro to NT	121	Read NT (Lattimore or Phillips)	\$40
201 Intro to Theology	141+142	Reading and Assignments	\$240
107 Intr to Hebrew OT	213	Supervision and examination	\$120
108 Intro to Greek NT	223	Supervision and examination	\$120
111 Greek NT	323	NIL (if student has a pass in 223)	\$40
112 Greek NT	323	NIL (if student has a pass in 223)	\$40
202 Ethics	251	(If also taking 351) Reading and Assignment	\$120
203 Intro Church Hist	131 +	Early Christn Fathers & British Church History	\$120
203 Intro Church Hist	331 +	Reading and Assignment on additional topic	\$120
204 Church History A	131 (Pt A)	131 B (incl. Early British Church History)	\$120
205 Church History B	231	NIL	\$40
206 Church History C	331	NIL	\$40
208 Aust Church Hist	332	NIL	\$40
381 (or 384)+406 L'ship	152	NIL	\$40
381, 384 or 406 L'ship	152	Reading and Assignment	\$120
404 Communication	153	NIL	\$40
321 Christian Missions	161	NIL	\$40
302, 311 or 312 Pastrl	252	NIL	\$40
402 Preaching	253	NIL	\$40
351 or 352 Counselling	254	NIL	\$40
304 Christian Missions	261	(If 161 also taken) Reading and Assignment	\$120
326 Christian Missions	261	(If 161 also taken) Reading and Assignment	\$120
391 Evangelism	353	NIL	\$40

B.Th.

Old Testament I	111	NIL	\$40
New Testament I	121	NIL	\$40
Intro to Hebrew OT	213	NIL	\$40
Intro to Greek NT	223	Supervision and examination	\$120
Old Testament A	211+212	NIL	\$80
Old Testament B	311+312	NIL	\$80
New Testament A	221+323	Reading and Assignments	\$240
New Testament B	321+322	NIL	\$80
Church History Survey	131	Early Chr'n Fathers & British Church History	\$120
Church History I	131 (Pt A)	131 B (incl. Early British Church History)	\$120
Church History A	131 (Pt B)	131 A (plus Early British Church History)	\$120
Church History B	231	NIL	\$40
Church History C	331	NIL	\$40
Church History D	332	NIL	\$40
Chrn World Mission A	261	NIL	\$40
Chrn World Mission B	161	NIL	\$40
Chrn World Mission C	161	NIL	\$40
Chrn World Mission D	262	NIL	\$40
Christian Ethics A	251+351	NIL	\$80
Christian Ethics B	352	NIL	\$40
Youth Ministry II	152	Reading and Assignment	\$120
Christian Education A	153	NIL	\$40
Christian Education B	153	NIL	\$40
Theology IIA	141	Reading and Assignment	\$120
Theology IIB	142	Reading and Assignment	\$120
Theology IIIA	342+343	Reading and Assignments	\$240
Pastoral Ministry II	252+254	NIL	\$80
Pastoral Ministry III	254	NIL	\$40

TYNDALE COLLEGE BIBLE COLLEGE DIPLOMA UPGRADE POLICY

This Section sets out how the Tyndale College Exemptions Policy will apply in the situation where a person has graduated from a Bible (or Theological) College with a Diploma and wishes to upgrade it to a Th.Schol. certificate through Tyndale College.

GENERAL POLICY STATEMENT

1. As a generalization, a person who has completed an accredited Diploma in Theology can expect to receive exemption from between one third and one half of the work required for the Th.Schol. certificate in the Tyndale College program.

2. In more detail: The Tyndale College Th.Schol. Course requires the completion of 24 subject units together with three residential units (one for each Course level) and an exit thesis. Candidates who have completed appropriate prior work can receive credit for between 8 and 12 of these subject units, and either one or two residential units. Normally "completed prior work" will mean having studied a subject to the required level, having passed in essays/assignments in that subject, **and also** having passed in an examination in it. The maximum credit which can be granted is 50% of the total work required for completion of the Tyndale College Th.Schol.

3. If you have received the award of the two-year Diploma of Theology of the Australian College of Theology, or have passed in some of the subjects of this course, please refer to *Equivalence and Exemptions Schedule, ACT/Tyndale*, on pages 37-38.

4. If you have received the award of the two-year Diploma in Theology of the Sydney College of Divinity, you will normally receive block credit for 8 units (72 credit points) towards the Tyndale College Th.Schol., distributed according to the units which you have undertaken in your program. If you have passed in units with Credit (65%) or higher, and have received an overall level of Credit in your course, and have passed in units which are similar in content and scope to equivalent units in the Tyndale College course, you may also be able to claim advanced standing in additional Tyndale units up to a total of 50% of the Tyndale College Th.Schol. course.

5. If you have graduated from a recognized Bible College (a College which is a member of the South Pacific Association of Bible Colleges or which has similar recognition) after completing a two-year full-time Diploma Course, or its equivalent, and if the work which you have done towards this Diploma covers syllabi similar in content and scope to equivalent units in the Tyndale College course, you will be able to claim exemption from up to 8 of those Tyndale units. If you have passed in subjects with Credit (65%) or higher, and have received an overall level of Credit in your course, and have passed in additional subjects which are equivalent to Tyndale units, you may be able to claim advanced standing in additional Tyndale units up to a total of 50% of the Tyndale College Th.Schol. course.

HOW THIS WORKS IN PRACTICE

You need to compare the work which you have completed for your College's Diploma with the requirements of the Tyndale Course, and identify areas of the total Tyndale program which you have already studied and in which you have passed. **The onus is on you to do this.** You then claim exemption or partial exemption in the equivalent Tyndale units, and pay the Application for Exemption fee for each such subject unit.

The following will be a guide.

1. One of the principles of the Tyndale College course is its requirement of coverage of the whole of a field. When a gap is identified in what a candidate has done, this will need to be covered by appropriate additional work, either by taking a full unit, or supplementary work in a unit.

2. Thus, in Biblical Studies, the candidate is required to have studied the whole of the Bible. If your course has included an Introduction to the whole of the Old Testament, you would normally be able to claim exemption from Unit 111. Supposing in addition you have

studied in detail the books of Genesis and Deuteronomy, you can claim advanced standing in Unit 211, which covers Genesis to 1 Samuel: this means that you would only need to do the equivalent of half of this unit, that is, the books not previously covered. Similarly if your course has included an Introduction to the whole of the New Testament, you would normally be able to claim exemption from Unit 121.

3. Similarly for Church History. The Tyndale Unit 131 covers the whole of the period from Acts to the Reformation, including the reading (in English translation) of the writings of the Early Christian Fathers, and a study of the Beginnings of British Christianity (from the first to the seventh centuries), and John Wycliffe and the Lollards. Supposing that you have studied a subject "Early Church History" which (as is often the case) covers only up to (say) about 500 AD: you could enrol with Tyndale College for our supplementary unit 131A, which involves work equivalent to half a full unit, which covers the above three extra areas plus a look at what happened between 500 and 1500 AD, and which would then have upgraded your work in Early Church History to the equivalent of the Tyndale Unit 131.

FOR THOSE SEEKING ADVANCED STANDING: WHAT TO DO NEXT

1. Complete your Application for Enrolment form, and forward it to the Office with your initial fees. Even if some of the information required on the Application Form is not immediately available (especially if you are located overseas), you can commence your program immediately (as a graduate of another College you will be accepted at once provisionally) and then send later the balance of the material required to finalize your enrolment. **But then, do not forget to do this!**

2. Read carefully the College's policy on exemptions in the Tyndale College Prospectus, and the subject unit descriptions, pages 19 to 26. Compare with these the syllabus for each subject you have studied in your previous course, and the extent of time and work allocated to this subject. Have you studied - and passed in - any subjects covering the same syllabus at a comparable standard?

3. A separate application is necessary for each subject unit for which you seek exemption. Obtain an Application For Exemption (AFX) form from the Tyndale office, and photocopy the number of copies you need. Fill in the information required on the Form, giving adequate information about the work you have done (**not just a subject title!**), the lecture hours allocated to it, how it was assessed (essay, book review, examination, etc.), and your assessment results. To assist us in the evaluation of your Application, be sure **you** draw attention to areas where supplementary work will be required.

4. Attach a notarized photocopy of the official statement from your College setting out your results, and send it in to Tyndale College with your Application For Exemptions forms, accompanied by the Exemption Application Fee (see page 32) for each Tyndale subject unit in which exemption is sought. You can apply for these exemptions now, or at a later stage, and thus you can provide Tyndale College with the notarized copy of your College transcript now or later.

5. Choose what you would like to do as your first Tyndale work. If you have been out of practice at studying in recent times (or in any case) you may like to start by undertaking a half unit or by doing supplementary work in a unit to upgrade it to full exemption. A good place to start is (if applicable) with the half-unit 131A, *Church History to the Reformation*, or with any supplementary work which you may require to do in order to complete your coverage of the full range of Doctrine in Units 141 and 142, or similarly with any supplementary work required for Unit 161.

6. You will be allocated a tutor, with whom you can be in contact by phone, mail, or email. Similarly, your work can be submitted by mail, email, or fax (some tutors).

7. Note: Subject Units can only be commenced at the start of a Semester (February and July), but it is normally possible to commence half-units or supplementary work at other times, by arrangement.